

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
DEPARTMENT OF FOREIGN LANGUAGES FOR PROFESSIONAL PURPOSES



Dear Colleagues!

This letter is a formal invitation to participate in *the XVI International Conference: “Methodological and psychological issues of teaching foreign languages: reaching for school and university integration”*, which will be held on April, 26, 2024 in V.N. Karazin Kharkiv National University, School of Foreign Languages.

The conference program will be available on the website of the School of Foreign Languages <http://foreign-languages.karazin.ua> on April, 20, 2024

Telephone numbers for inquiries: +380974265968

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e-mail: [flprofp@karazin.ua](mailto:flprofp@karazin.ua)

Sincerely,

the Organizing Committee

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*Dear Colleagues!*

We are inviting you to participate in *the XVI International Conference: “Methodological and psychological issues of teaching foreign languages: reaching for school and university integration”*, which will take place in V.N. Karazin Kharkiv National University, School of Foreign Languages online.

**The conference will take place on April, 26, 2024**

Working languages of the conference: Ukrainian, Western European.

The report at the plenary meeting – up to 20 minutes.

Report at the sectional meeting – 7 minutes.

Discussion – 5 minutes.

Before the conference, it is planned to publish a collection of theses, the electronic version of the collection will be posted on the website of the School of Foreign Languages (<http://foreign-languages.karazin.ua>).

**Deadline for abstract submission  
to the department e-mail [flprofp@karazin.ua](mailto:flprofp@karazin.ua) is April, 1, 2024**

**The purpose of the conference is** consolidation of efforts and exchange of experience of innovations in teaching foreign languages in higher educational institutions and general secondary educational institutions in the modern educational, psychological and cultural spaces.

**The work of the conference is planned in the following directions:**

- general problems of training and control: competence approach in training and teaching;
- theory and methodology of teaching foreign languages at higher educational institutions and secondary educational institutions;
- didactic and psychological aspects of learning foreign languages at higher educational institutions and secondary educational institutions;
- professional training in foreign languages (for students of non-language majors);
- the latest approaches to learning foreign languages;
- content and language integrated learning (CLIL) in the educational process.

### **Requirements to Abstracts:**

- materials **(no more than 2 pages)** are to be sent to the email address of the Department of Foreign Languages for Professional Purposes without automatic word transpositions. The following files are submitted in separate files: 1) information about the author (surname, first name, patronymic in full, scientific degree, title, place of work, position, telephone, e-mail address) (for example, tranko\_vid.doc); 2) the text of the theses, the file is named in Latin after the author's last name (for example, tranko.doc).
- the centered title of publications is printed in capital letters (font size 14, bold), it is followed below by the surname and initials of the author in the center in ordinary letters, and the name of the city in brackets;
- the main text of the manuscript is printed with 1.5 spacing in Times New Roman font, point – 14; margins: left, top, bottom – 2.5 cm, right – 1 cm; paragraph speech – 5 characters. Dashes (–) and hyphens (-) are to be clearly differentiated;
- when using special fonts or symbols, they are added as separate files;
- illustrative material is presented in italics. Text elements that need highlighting are to be underlined. The meanings of the words are to be enclosed in quotation marks;
- references in the text are drawn up according to the numbering of the list of the literature used, for example: S. Levinson [1, p. 38], where the first sign is the serial number in the list, and the second is the number of the cited page; **References** (printed in bold in normal letters without indentation from the left margin) completes the publication. Below, there is a numbered list of cited works (including reference books) in alphabetical order of authors, issued in accordance with DSTU: 8302:2015;
- if necessary, a list of sources of illustrative material is provided, formatted in the same way, preceded by the **name Sources of the illustrative material**;
- footnotes are not allowed.

Registration fee in the amount of UAH 200 is to be transferred to the card of PrivatBank 5168 7451 1399 1183 (Karina Kovinko) including the commission. A copy of the receipt is sent to the e-mail address together with theses and information about the author.

Publication of theses for Doctors of Science is free.

**Additional information can be obtained from the organizing committee:**

Ganna Guseva, head of the organizational committee, acting head of the Department of Foreign Languages for Professional Purposes, PhD in Philology, associate professor,

Julia Shamaieva, deputy head of the organizational committee, PhD in Philology, associate professor of the Department of Foreign Languages for Professional Purposes,

Karina Kovinko, deputy head of the organizational committee, senior teacher of the Department of Foreign Languages for Professional Purposes,

Anna Kotova PhD in Pedagogy, associate professor of the Department of Foreign Languages for Professional Purposes,

Iryna Tkalya PhD in Philology, associate professor of the Department of Foreign Languages for Professional Purposes,

Iryna Avdeyenko PhD in Pedagogy, associate professor of the Department of Foreign Languages for Professional Purposes,

Olga Matviychuk senior teacher of the Department of Foreign Languages for Professional Purposes,

Nadia Cherkashina, senior teacher of the Department of Foreign Languages for Professional Purposes.

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A thesis sample:

## **POSSIBILITIES OF FOREIGN LANGUAGES PROFILIZATION ON A CLIL INTEGRATED PLATFORM**

**Guseva G. (Kharkiv)**

The orientation of Ukrainian higher education towards common European educational standards has significantly changed the azimuth of the professional competencies of the teacher and the student. In the modern academic space, knowledge of a foreign language is considered as one of the tools for expanding professional knowledge and opportunities [1]. The method of combining the study of a foreign language and the study of professionally oriented disciplines in a foreign language (CLIL) allows students to learn how to use their knowledge for academic purposes and increases their competitiveness at the job market.

Methodology perception lies on the fact that getting into communication in a foreign language, students are often unable to demonstrate their knowledge in areas of special knowledge. In addition, students may be limited in access to foreign information resources and not have the opportunity for effective professional growth. Profiling the teaching of foreign languages [2] makes it possible to move away from the usual linguo-didactic contexts and turn to an academic format that is most effective for the future professional direction.

### **References**

1. Coyle D. CLIL: Towards a Connected Research Agenda for CLIL Pedagogies / D. Coyle // *International Journal of Bilingual Education and Bilingualism*. – 2007. – № 10 (5). – P. 543-562;
2. Mehisto D., Marsh D., Frigols M.J. *Uncovering CLIL* / D. Mehisto, D. Marsh, M.J. Frigols. – Oxford: MacMillan, 2008, – 321 p.