

DESCRIPTION OF A VIDEO COMPETITION

“MY FIRST YEAR AT UNIVERSITY”

A video competition for first-year university students “My first year at university.” You should register individually by filling out the Registration Google Form which includes your consent for the materials to be published.

You should record a video describing your experiences as a first-year university student in Ukraine. Consider the requirements:

- **Duration:** your video should be 3 minutes long. Shorter or longer videos will not be accepted;
- **Remember:** you should present your video individually as it is your vision; a video generated by AI will not be accepted; reading is not allowed, your speech should be natural;
- **Privacy concerns:** you do not have to use your name and surname in the video;
- **Structure:** your video should consist of three parts: introduction, main part, and conclusion;
- **Introduction:** make a short pitch about yourself as a university student. Your introduction should capture your viewers’ attention and encourage them to watch the video;
- **Main part:** describe one victory, one failure, and the lesson you have learned as a result;
- **Conclusion:** provide two tips for other students and leave a positive final impression;
- **Language:** you should use appropriate register, vocabulary, grammatical patterns, intonation, and pronunciation;
- **Visuals:** your video should be visually attractive and support your description of your first year studying at university; using animation is allowed;
- **Music and/or sound effects** should enhance the viewing experience without distraction.

Rubrics for "My First Year of Studying at University in Ukraine" Video Competition

Total Points: 25

Note: Videos not meeting the specified duration, structure, or language requirements may face penalties or disqualification.

VIDEO COMPETITION EVALUATION SHEET

Duration: 3 minutes

Criteria	Scores			
Content	5	4	3	2
Organization	5	4	3	2
Vocabulary	5	4	3	2
Grammar	5	4	3	2
Visuals	5	4	3	2
Total	25	20	15	10

Criteria	Scores	DESCRIPTORS
<u>Content</u>	5	An effective introduction; one failure, one victory, one lesson learned are described; two tips provided; positive conclusion
	4	Few elements are missing or elements partially fit the description
	3	Two-three elements are missing or do not fit the description
	2	Three elements are missing and do not fit the description
<u>Organization</u>	5	Fluent; ideas clearly stated/supported; well-organized; logical sequencing

Criteria	Scores	DESCRIPTORS
	<p>4</p> <p>3</p> <p>2</p>	<p>Mostly fluent; ideas mostly stand out; generally well-organized; logical but incomplete sequencing</p> <p>Non-fluent; ideas confused or disconnected; poorly organized; lacks logical sequencing</p> <p>Does not communicate; no organization or not enough to evaluate; no logical sequencing</p>
<u>Vocabulary</u>	<p>5</p> <p>4</p> <p>3</p> <p>2</p>	<p>Sophisticated range; effective word choice and usage</p> <p>Adequate range; occasional errors of word choice and usage but meaning is not obscured</p> <p>Limited range; frequent errors of word choice and usage; meaning is frequently confused or obscured</p> <p>Little knowledge of English vocabulary or not enough to evaluate</p>
<u>Grammar</u>	<p>5</p> <p>4</p> <p>3</p> <p>2</p>	<p>Effective complex constructions; few errors (0-3) of agreement, tense, word order/function, articles, pronouns, prepositions.</p> <p>Effective but simple constructions; minor problems in complex constructions; several errors (4-6) of agreement, tense, word order/function, articles, pronouns, prepositions</p> <p>Major problems in simple/complex constructions; frequent errors (7-10) of agreement, tense, word order/function, articles, pronouns, prepositions</p> <p>No mastery of sentence construction rules; dominated by errors</p>
Visuals	<p>5</p> <p>4</p> <p>3</p> <p>2</p>	<p>The video is visually attractive and relevant to the narrative, music and/or sound effects enhance viewing experience without distraction</p> <p>The video is visually quite attractive and relevant to the narrative, music and/or sound effects enhance viewing experience without distraction</p> <p>The video is not quite attractive or relevant to the narrative, music and/or sound effects do not enhance viewing experience</p> <p>The video is not attractive or relevant to the narrative, music and/or sound effects are distracting</p>

Dear teachers! You should be sure that parents give their written consent if students are not 18 years old yet.